

G. R. R. R. R. R. A. T. E.

THE GREEN RE-DESIGNED RUBRIC TO RATE THE RIGOR, RELEVANCE, ACCOMPLISHMENT, TECHNOLOGY-USE, AND ENTERTAINMENT-VALUE OF A.P.E.S. PROJECTS/PRESENTATIONS

Record on the reverse the number that applies for each of the categories below.

0 = not at all, 1 = somewhat, 2 = for the most part, 3 = entirely

Rigor: Did the presentation given indicate an appropriate learning stretch, degree of preparation, and quality of information that one would expect in an AP-level course of this nature?

0 1 2 3

Relevance: Was the material presented pertinent to the course (A.P.E.S.), the assignment given (e.g., “M-A-D” project), and the presentation itself—i.e., did visuals, samples, handouts, gifts, etc. suit the discussion?

0 1 2 3

Accomplishment: Was the stated purpose/goal achieved, *or* did a long-term project show evidence of significant progress, *and* was the amount of progress demonstrated appropriate for the number of people involved in the effort? If the effort will continue after the presenter graduates, have measures been taken to see that it does?

0 1 2 3

Technology-use: Was technology used appropriately throughout the presentation/project?

0 1 2 3

Entertainment-value: Did the presentation have any entertainment-value at 6:55-7:55 am?

0 1 2 3