

## AP Chemistry Syllabus

### Course Description:

This is an advanced placement course designed to prepare the student for the AP Chemistry exam, and covers the equivalent of one full year of college level General Chemistry. It is a rigorous math-based course, with a strong laboratory component. It is intended for students who have demonstrated a willingness to commit considerable time to studying and completing assignments outside of class, and who have successfully completed a prior course in chemistry during high school. The primary goal of the course is for students to understand the basic principles of modern chemistry—including stoichiometry, reactions, kinetics, equilibria, thermodynamics, electrochemistry, and more—while also demonstrating the ability to use that understanding in the solution and meaningful communication of mathematically based laboratory and textbook problems.

### Methods of Evaluation:

Students will be evaluated by using, but not limited to, the following:

- Teacher-constructed quizzes and examinations
- Laboratory exercises and scientific-formatted lab reports (for student portfolios)
- Homework and class work
- Classroom participation
- Standardized examinations

### Assignments and Points:

Homework assignments will typically be worth 10 points each. Lab reports, to which you will attach a rubric (see website), will be worth 32 points each.

There will be frequent quizzes on most topics worth 10-20 points each, unit exams worth 40-60 points, and a semester-cumulative final exam at the end of the first semester worth up to 100 points.

*IT IS UNLIKELY THAT YOU WILL PASS THE CLASS IF YOU FAIL TO CONSISTANTLY DO THE HOMEWORK AND LAB REPORTS. (However, you might still pass the AP exam.)*

### Grading Policy:

I estimate 600 to 800 points available per semester. Cumulative available points equal 100 percent. A test point is weighted no more nor less than any other point. The following scale will be used for assigning letter grades:

A = 100 - 90%    B = 89 - 80%    C = 79 - 70%    D = 69 - 60%    F = 59% or less.

A **C minus** (70-73%) is considered in danger of failing, as is anything in the **D** range. An **F** is, of course, failing.

Bonus points may be available on rare occasion at teacher's discretion.

### Primary Textbook:

Zumdahl, S.S., S.A. Zumdahl, and D.J. DeCoste (2018). Chemistry, 10<sup>th</sup> ed. Boston, MA: Cengage Learning.

### Primary Lab Manual:

Vonderbrink, S.A. (2001). Laboratory Experiments for Advanced Placement Chemistry. Batavia, IL: Flinn Scientific.

### Supplementary Textbook:

Chang, R. (2002). Chemistry, 7<sup>th</sup> ed. New York, NY: McGraw-Hill.

### Supplementary Lab Manual:

Nelson, J. H. and Kemp, K. C. (2003). Laboratory Experiments: Chemistry, The Central Science, 9<sup>th</sup> edition. Upper Saddle River, NJ: Pearson Education.

**Lab-source Key** (Look at fonts.): Vonderbrink, *Nelson and Kemp*, other

## AP Chemistry Syllabus

**Course Outline:** (Times are approximate.)

### UNIT I: CHEMISTRY FUNDAMENTALS (4 weeks)

- A. Chapter One: Chemical Foundations** <Problems (In Zumdahl et al): Show your work for: 31-91 odd, 95-99 odd, and 109.>
- Measurements in Chemistry
    - Metric System
    - Significant Figures
  - Dimensional Analysis: Factor-label Method of Problem Solving  
**Lab:** Analysis of Ag in an Alloy (a gravimetric analysis); *or Gravimetric Analysis of a Chloride Salt* (3 hours)
- B. Chapter Two: Atoms, Molecules, and Ions** (summer assignment material) <Problems (In Zumdahl et al): Show your work where applicable for: 39, 41, 45, 47, 53-91 odd, and 99-107 odd.>
- Atomic Structure
  - Isotopes
  - Atomic Mass
  - Compounds: Ionic and Molecular
  - Inorganic Nomenclature
- C. Chapter Three: Stoichiometry** <Problems (In Zumdahl et al): Show your work for: 39-133 odd, 137-143 odd, and 147-161 odd.>
- The Mole
  - Molar Mass
  - Empirical and Molecular Formulas
  - Percentage Composition
  - Calculations Using Balanced Equations
  - Limiting Reactants/Reagents  
**Lab:** Finding the Ratio of Moles of Reactants in a Chemical Reaction; *or Chemical Formulas* (3 hours)

### UNIT II: ATOMIC STRUCTURE, PERIODICITY, AND BONDING (4 weeks)

- A. Chapter Seven: Atomic Structure and Periodicity** <Problems (In Zumdahl et al): Show your work where applicable for: 45-75 odd, 89-99 odd, 103-107 odd, 11-143 odd.>
- Bohr's Theory
  - Emission Spectra
  - Electron Configurations, Electron Dot, Shell Notations
  - Photoelectric Effect
  - Photoelectron Spectroscopy (PES)
  - Trends
  - Coulomb's Law Applied to I.E.
  - Links to Quantum Mechanics  
**Lab:** Flame tests (1 hour)
- B. Chapter Eight: Bonding: General Concepts** <Problems (In Zumdahl et al): **Do odd-numbered Exercises** 31-59, and 85-131.>
- Lewis Dot Diagrams
  - Lewis Structures
  - Resonance Structures
  - Double and Triple Bonds
  - Electronegativity and Bond Polarity
  - Dipole Moments
  - VSEPR (Valence-Shell Electron-Pair Repulsion) Model  
**Lab:** Molecular Models (1 hour)
- C. Chapter Nine: Covalent Bonding: Orbitals** <Problems (In Zumdahl et al): **Do odd-numbered Exercises** 21-43, and 67, 69a & b, 75, and 77.>
- Molecular Geometry
  - Valence Bond Theory
  - Hybridization
  - Delocalized pi bonding

**AP Chemistry Syllabus****UNIT III: STATES OF MATTER** (3 weeks)

**A. Chapter Five: Gases** <Problems (In Zumdahl et al): Show your work where applicable for: 41-129 odd, and 131-135 odd, and 139-145 odd.>

1. Boyles', Charles', and Avogadro's laws
2. Ideal Gas Law
  - a. Gas constant
  - b. Density
  - c. Molecular mass
  - d. Deviations
3. Dalton's Law of Partial Pressures (wet gases)
4. Mole fraction and partial pressures
5. Kinetic Theory of Gases
6. Maxwell-Boltzman distribution
7. Graham's Law

**Lab:** Molecular Mass of a Volatile Liquid; **or** Behavior of Gases: Molar Mass of a Vapor (3 hours)

**B. Chapter Ten: Liquids and Solids** <Problems (In Zumdahl et al): **Do odd-numbered Exercises** 37-47, 111-115 odd, and 121.>

1. Kinetic-Molecular Theory
2. Intermolecular Forces
  - a. Ion-dipole
  - b. Dipole-dipole
  - c. London dispersion forces
  - d. Hydrogen bonding

**C. Chapter Eleven: Properties of Solutions (not colligative properties)** <Problems (In Zumdahl et al): Show your work where applicable for: 35-45 odd, 49-55 odd, and 59-67 odd.>

1. Solutions and Concentration (emphasis on Molarity)
2. Separation of Mixtures and Chromatography
3. Spectrophotometry and Beer-Lambert Law

**Lab:** Colorimetric Determination of Iron (4 hours)

**UNIT IV: CHEMICAL REACTIONS** (6 weeks)

**Chapter Four and Supplementary: Reactions and Solution Stoichiometry** <Problems (In Zumdahl et al): Show your work where applicable for: 27-99 odd and various reactions worksheets, TBA>

1. Patterns of Chemical Reactivity
2. Aqueous Solutions
  - a. Electrolytes
  - b. Non-electrolytes
3. Solubility Guidelines
4. Ionic Equations
5. Precipitation Reactions
6. Acid-Base Reactions
7. Oxidation-Reduction Reactions (balancing)
8. Molarity and Dilution
9. Titrations
10. Reactions (supplementary material)

**Labs:** Synthesis of Alum (2 hours), **and** Identification of Alum (5 hours); **and** Analysis of Commercial Bleach (a quantitative redox titration) (3 hours)

**SEMESTER-ONE FINAL EXAM (from UNIT I through UNIT IV, ideally)**

**Lab-source Key** (Look at fonts.): Vonderbrink, Nelson and Kemp, other

**AP Chemistry Syllabus****UNIT V: KINETICS** (2 weeks)

**Chapter Twelve: Chemical Kinetics** <Problems (In Zumdahl et al): Show your work where applicable for: 25-85 odd.>

1. Rate of Reactions
2. Rate Laws
3. First Order and Second Order Reactions
4. Activation Energy and Temperature Dependence
5. Collision Theory
6. Reaction Mechanisms
7. Rate Determining Step
8. Catalysis

**Lab:** Study of the Kinetics of a Reaction (a clock reaction); **or** *Rates Chemical of Reactions: A Clock Reaction* (4 hours)

**UNIT VI: THERMODYNAMICS** (2 weeks)

**A. Chapter Six: Thermochemistry** <Problems (In Zumdahl et al): Show your work where applicable for: 29, 45-51 odd, 55-99 odd.> and <Heating-curve problems (worksheet)>

1. Enthalpy (including bond enthalpies from Chapter 8)
2. Calorimetry
  - a. Specific heat
  - b. Heat capacity
  - c. Constant-volume calorimetry
  - d. Constant-pressure calorimetry
3. Standard Enthalpy of Formation
4. Hess's Law
5. Heat of Solution and Dilution

**Labs:** Thermochemistry and Hess's Law (3 hours); **and/or** Vapor Pressure and Enthalpy of Vaporization of Water (2 hours)

**B. Chapter Seventeen: Chemical Thermodynamics** <Problems (In Zumdahl et al): Show your work where applicable for: 29, 37-69 odd.>

1. Spontaneous Reactions and Entropy
2. Second Law of Thermodynamics
3. Third Law of Thermodynamics
4. Gibbs Free Energy

**C. Chapter Eight, Section 8.8: Bond Enthalpies (or Energies)** <Problems (In Zumdahl et al): Show your work where applicable for: 61-83 odd.>

**UNIT VII: EQUILIBRIA** (8 weeks)

**A. Chapter Thirteen: Chemical Equilibrium** <Problems (In Zumdahl et al): Show your work where applicable for: 25-81 odd.> and <**Chapter Seventeen** revisited: 71-83 odd.>

1. Equilibrium Expression
2. Relationship Between Kinetics and Equilibrium
3. Determining Equilibrium Concentrations
4. Le Châtelier's Principle
5. Free Energy and Chemical Equilibrium

**Lab:** Determination of the Equilibrium Constant for the Formation of  $\text{FeSCN}^{2+}$  (3 hours)

**B. Chapter Fourteen: Acids and Bases** <Problems (In Zumdahl et al): Show your work where applicable for: 39-141 odd.>

1. Bronsted Acids and Bases
2. Conjugated Acid-Base Pairs
3. Strength of Acids and Bases
4. Binary and Ternary Acids
5. Acid-Base Reactions
6. Lewis Acids and Bases
7. Weak Acids and Bases
8. Ionization Constants
9. Conjugated Acid-Base Ionization Constants
10. Diprotic and Polyprotic Acids
11. Acid-Base Properties of Salts

**AP Chemistry Syllabus****UNIT VII continued**

**C. Chapter Fifteen: Acids-Base Equilibria** <Problems (In Zumdahl et al): Show your work where applicable for: 21-87 odd.>

1. Common Ion Effect
2. Buffer Solutions (Henderson-Hasselbalch equation derivation & usefulness)
3. Acid-Base Titrations (mono- and di- protic acid with strong base)
4. Acid-Base Indicators
5. Amphoterism

**Labs:** *Standardization of a Solution* (2 hours); **and** *Titration of a Polyprotic Acid* (3 hours), **or** *Determination of the Dissociation Constant of a Weak Acid* (3 hours); *Buffers* (1 hour)

**D. Chapter Sixteen: Solubility and Complex Ion Equilibria** <Problems (In Zumdahl et al): Show your work where applicable for: 23-79 odd.>

1. Solubility and Solubility Product
2. pH and Solubility
3. Complex Ion Equilibria and Solubility
4. Qualitative Analysis Scheme

**Lab:** Qualitative Analysis (8 hours)

**UNIT VIII: ELECTROCHEMISTRY** (1 week)

**Chapter Eighteen: Electrochemistry** <Problems (In Zumdahl et al): Show your work where applicable for: 35-109 odd.>

1. Review of Redox Reactions (See UNIT II: CHEMICAL REACTIONS.)
2. Galvanic Cells
3. Standard Electrode Potentials
4. Spontaneity of Redox Reactions
5. Effect of Concentration on Cell EMF (Nernst equation derivation & usefulness)
7. Batteries
8. Corrosion
9. Electrolysis

**Lab:** Electrochemical Cells; **or** Electroplating; **or** An Activity Series (2 hours)

**UNIT IX: REVIEW FOR AP EXAM****AP EXAM (TBA)**

**Labs to close out the year:** Determination of the Hardness of Water (4 hours); Determination of phosphates in water (4 hours); *Synthesis of Aspirin* (3 hours), **and** *Analysis of Aspirin* (3 hours); **and** Esterification (2 hours)

**Lab-source Key** (Look at fonts.): Vonderbrink, *Nelson and Kemp*, other